

WELLBEING FRAMEWORK AND GUIDELINES

HIGH PERFORMANCE SPORT NEW ZEALAND

ABOUT THE HPSNZ WELLBEING FRAMEWORK AND GUIDELINES

Wellbeing Vision and Purpose:	Develop enriching performance environments that empower and support individuals to optimise their potential and enhance their ability to thrive in sporting and non-sporting lives		
Wellbeing Core Principles:	Three core principles of transparency, inclusion and continuous growth have been identified as underpinning enriching performance environments, and these have directly informed the HPSNZ Wellbeing Framework and Guidelines		
Wellbeing Terms and Definitions:	Wellbeing (hauora) in high performance sport is multidimensional and reflects the achievement of sport and life satisfaction; thriving in sport and life; self-acceptance as an athlete and individual; positive relationships with your coach, teammates and others; autonomy in sport practice and life; sport and life environmental mastery; purpose in sport and life; personal growth as an athlete and individual; and, social wellbeing in sport and life, including social acceptance, actualisation, contribution, coherence and integration.		
	We have grounded our narrative using Te Whare Tapa Whā , to articulate what wellbeing means to us, in our unique part of the world.		
	We define the three core principles as follows:		
	Transparency (Matapihi) – open communication and clear, accessible, consistent and accurate information		
	Inclusion (Kūaha) – differences embraced, whole selves accepted, fair and respectful treatment, contributions heard and incorporated		
	Continuous growth (Papa) – learning and development prioritised through constructive and meaningful feedback to inform decisions and planning		

WELLBEING IS EVERY INDIVIDUAL'S RIGHT AND EVERY INDIVIDUAL'S RESPONSIBILITY

TE WHARE TAPA WHĀ

- High Performance Sport NZ values mātauranga Māori and reflects the Treaty
 principles of partnership and reciprocity with a specific focus on ensuring that our
 practices and services are sufficiently informed by Māori research, evidence and
 traditional knowledge, bringing benefit to individuals, whānau and communities of
 Aotearoa New Zealand.
- High Performance Sport NZ's Wellbeing Framework and Guidelines represents the
 culmination of empirical evidence and applied experience. As part of this body of
 work, we have grounded our narrative using **Te Whare Tapa Whā**, to articulate what
 wellbeing means to us, in our unique part of the world.
- With its strong foundations and four equal sides, the symbol of the **wharenui** illustrates the four dimensions of Māori wellbeing.
- Should one of the four dimensions be impaired, neglected or in some way damaged, a person, or a collective may become 'unbalanced' and subsequently unwell.
- In a traditional Māori approach, the inclusion of wairua (the spiritual dimension), the role of the whānau (family) and the balance of the hinengaro (mind) are as important as the tinana (physical) manifestations of health and wellbeing.



HAUORA (WELLBEING)
IS A LIVING AND
THRIVING STATE

TAHA WHĀNAU

FAMILY HEALTH

The capacity to belong, to care and to share where individuals / collectives are part of wider social systems

Taha Whānau underscores the coaches or athlete's support network.

Strong family bonds, camaraderie with teammates, and a sense of belonging within the high performance community provides the vital foundation for emotional stability, encouragement, and shared achievement.

TAHA HINENGARO

MENTAL AND EMOTIONAL HEALTH

The capacity to communicate, to think and to feel

Elite sports demand a robust mental and emotional resilience. Taha Hinengaro encompasses mental fortitude, emotional balance, and stress management.

We must develop strategies to handle pressure, cope with high-stakes situations, and maintain a positive mindset for consistent peak delivery and performance.



TAHA WAIRUA

SPIRITUAL HEALTH

The capacity for cultural belief systems, faith and wider communication

Taha Wairua involves cultivating a strong sense of purpose, mental resilience, and alignment with our personal, organisational and sport's core values. Connecting with a deeper sense of meaning can fuel motivation, aiding coaches and athletes alike in overcoming setbacks and maintaining focus.

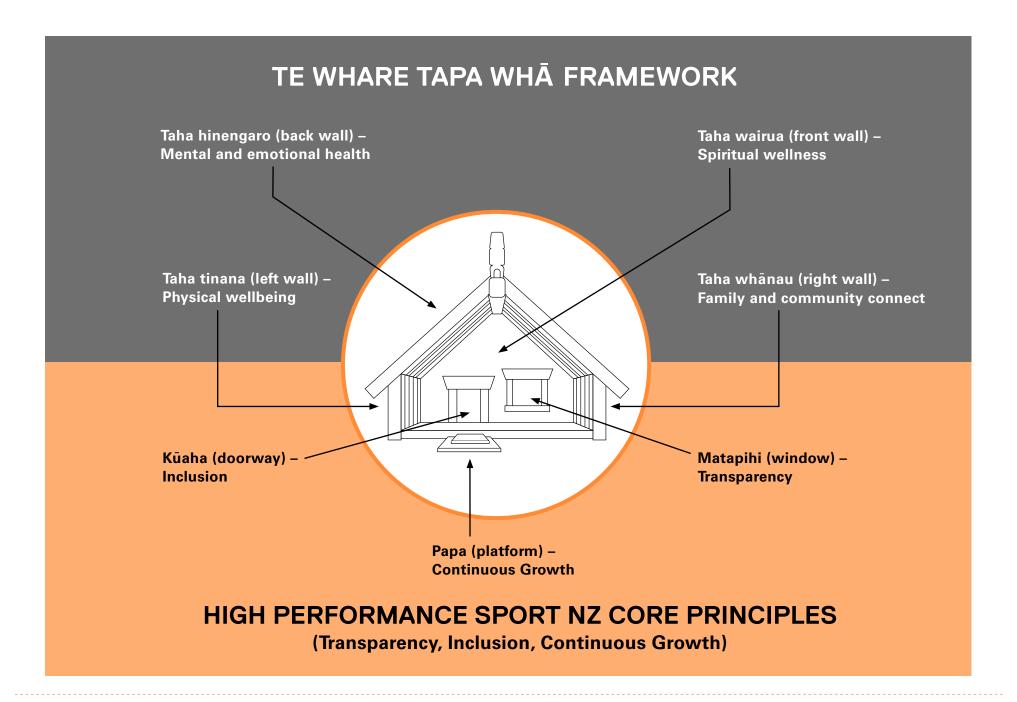
This dimension determines who and what we are, where we have come from, and where we are going.

TAHA TINANA

PHYSICAL HEALTH

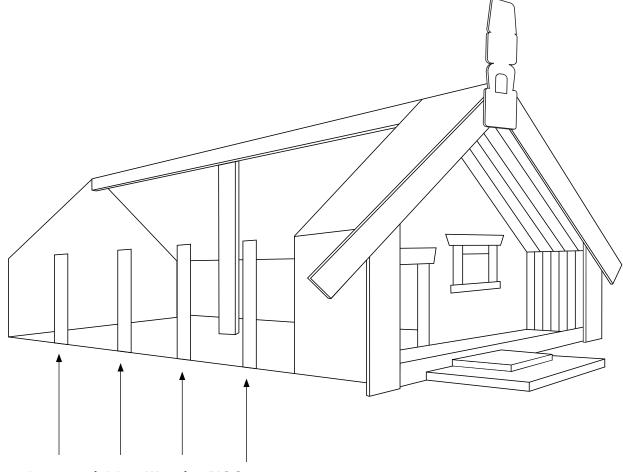
The capacity for physical growth and development

Taha Tinana emphasises the body's vitality, health, and balance. Proper care, exercise, and nutrition are central to optimising physical condition, allowing individuals and collectives to engage fully in daily life and pursue their aspirations.



OUR HIGH PERFORMANCE SPORT SYSTEM

Opening up the walls of our high performance system allows us to see the NSOs and all individuals who are the pillars that keep our whare upright and strong.



Poupou (side pillars) = NSOs

HPSNZ - STRONGER TOGETHER, WELLBEING FOR ALL



Te Whare Tapa Whā

HPSNZ HAUORA FRAMEWORK AND GUIDELINES

VISION	Enriching wellbeing through high performance sport environments that empower and support individuals to optimise their potential and enhance their ability to thrive in their sporting and non-sporting lives						
TE WHARE TAPA WHĀ				TAHA WHĀNAU			
PRINCIPLES	INDIVIDUAL	NSO		HPSNZ			
TRANSPARENCY To Matapihi	Seek carification about your role and impact on the culture and environment, as well as your rights and responsibilities, in order to promote transparency Articulate your Vill Reneds and over, with relevant parties and support systems to meet them, including whánau as appropriate. Promote and support information sharing to enhance transparency, regardless of role	that clearly values trust, respect and transparency Establish and enact policies and a code of conduct that are aligned with your culture, behaviours, and values Openly share recruitment intentions, selection processes, resource support		Provide clear definitions of WB and WB in HPS Environments Share guidelines and resources with stakeholders to protect and promote a clear, transparent and inclusive approach to WB Establish and share WB investment and funding criteria Provide guidance for VB measurement, including, best practices for administration, analysis, interpretation and feedback. Establish and enact policies and a code of conduct that are aligned with your culture, behaviours, and values Ensure informal mechanisms are in place, shared, and utilised to additises concerns			
	Communicate appropriately, consistently and continuously with relevant parties						
INCLUSION Te Küaha	Actively include and engage with peer groups, colleagues, occobes, athleres, support staff, whinaus and caregivers, as appropriate Model and promote respect for others to foster inclusive environments that protect and facilitate safety and WB Utilize feedback mechanisms that include relevant parties and represent a range of volces and perspectives	Utilise input from athletes, coa stakeholders to develop your H individuals in IP committee/gi key decision-making items Implement policies, strategies inclusive, accessible, protect ar and reflect input of coaches, atl as appropriate Conduct inclusive induction pro as appropriate	P strategy, and engage oups that contribute to and activities that are d promote safety and WB, eletes, staff, and whanau	Actively seek and engage input from NSOs, coaches, athletes, staff and wishau as appropriate implement policies, strategies and activities that are inclusive, accessible, and effect region of coaches, athletes, staff, and what as appropriate Communicate and work in stadew with other stakeholders to achieve inclusive, consistent, relevant approaches to WB			
CONTINUOUS GROWTH Te Papa	Have honest conversations and develop clear plans to enable growth for personal and professional development needs. Build capability over time in your respective role (including throughout the performance pathway for athletes)	Provide and promote opportuni and staff to engage with and in making forums. Promote development opportur including for athletes into, throw performance pathway. Prioritise the identification and intra-individual milestones (e.g. support, and monitoring mecha development/work plans)	fluence others in decision- lities for all parties, igh and beyond the achievement of through development,	Provide opportunities and supporting systems for ongoing reflection and development for coaches, shiftetes and staff, such as leadership development programming Establish consistent mechanisms that allow for idea exchanges and cross-unit projects, systems, learnings and enhancements			

HPSNZ Framework and Guidelines

HPSNZ HAUORA FRAMEWORK AND GUIDELINES

VISION	Enriching wellbeing through high performance sport environments that empower and support individuals to optimise their potential and enhance their ability to thrive in their sporting and non-sporting lives					
TE WHARE TAPA WHĀ	TAHA HINENGARO	TAHA WAIRUA	TAHA TINANA	TAHA WHĀNAU		
PRINCIPLES	INDIVIDUAL	NSO		HPSNZ		
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INCLUSION Te Kūaha	Actively include and engage with peer groups, colleagues, coaches, athletes, support staff, whānau and caregivers, as appropriate Model and promote respect for others to foster inclusive environments that protect and facilitate safety and WB Utilise feedback mechanisms that include relevant parties and represent a range of voices and perspectives	Utilise input from athletes, coache stakeholders to develop your HP s individuals in HP committees/groukey decision-making items Implement policies, strategies and inclusive, accessible, protect and and reflect input of coaches, athle as appropriate Conduct inclusive induction process appropriate	es, and relevant trategy, and engage ps that contribute to d activities that are promote safety and WB, tes, staff, and whānau	Actively seek and engage input from NSOs, coaches, athletes, staff and whānau as appropriate Implement policies, strategies and activities that are inclusive, accessible, and reflect input of coaches, athletes, staff, and whānau as appropriate Communicate and work in tandem with other stakeholders to achieve inclusive, consistent, relevant approaches to WB		
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